



Condition	
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Patient Details & Background

<b>Name</b>	
<b>Age</b>	
<b>Gender</b>	
<b>Profession</b>	
<b>PMH</b>	
<b>Social History</b>	
<b>Alcohol and drug hx</b>	
<b>Location e.g. GP, A&amp;E</b>	

Observations

<b>Resp Rate</b>	
<b>HR</b>	
<b>Oxygen Saturation</b>	
<b>Temp</b>	
<b>BP</b>	
<b>Consciousness</b>	
<b>Is this a COVID-19 patient?</b>	



Investigations

<b>Bloods</b>	
<b>Orifice Test</b>	
<b>X-ray</b>	
<b>ECG</b>	
<b>Special Test</b>	

Examiner – Aim of the station

What is the point of the station? What do you want the clinician to achieve from the station? What is the minimum they need to do to pass? How do you define them as being safe?

Presentation/Script for clinician

In this section, present the station to the Physician Associate student, this will be the paragraph or two that they will read. Utilise relevant info created from the patient details, observations and details and put into this section. Remember, do not add every detail, try to leave some information for the student to ascertain.



Criteria for patient's perspective

<b>Did I get the opportunity to voice my worries?</b>	
<b>Opportunity to express my ideas, concerns and expectations</b>	
<b>Opportunity to ask enough questions and feel listened to</b>	
<b>Feel safe and comfortable</b>	
<b>Did I feel respected?</b>	

Physician Associate communications

<b>Patient friendly language</b>	
<b>Use of open/closed questions</b>	
<b>Listening skills, understanding and empathy displayed</b>	
<b>Structure and fluency</b>	
<b>Sign posting the consultation</b>	
<b>Non-verbal communication</b>	
<b>Summarising</b>	

Feedback

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